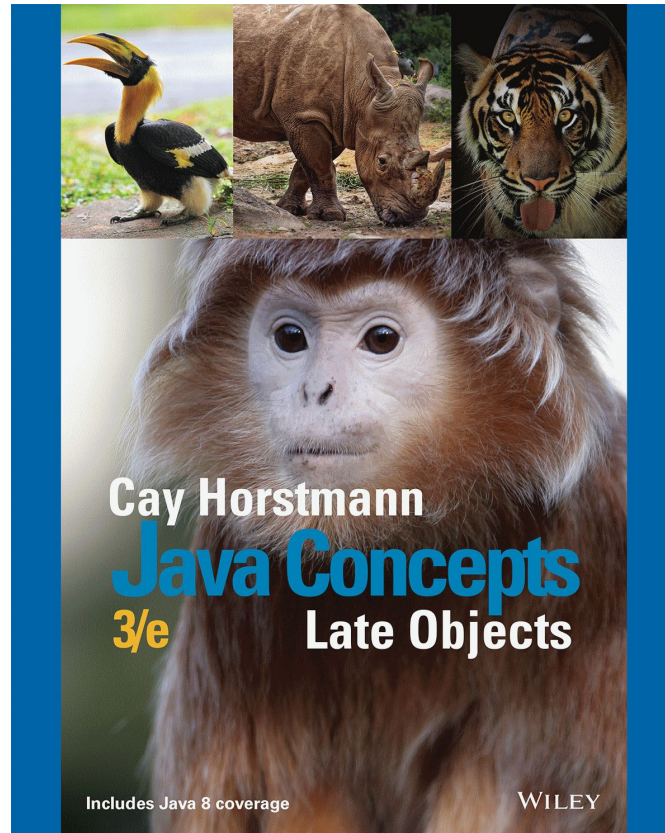


# Chapter 12 - Object-Oriented Design

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# Chapter Goals

---



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- To learn how to discover new classes and methods To use CRC cards for class discovery
- To identify inheritance, aggregation, and dependency relationships between classes
- To describe class relationships using UML class diagrams
- To apply object-oriented design techniques to building complex programs

# Discovering Classes

---

- When designing a program, you work from a requirements specification
  - The designer's task is to discover structures that make it possible to implement the requirements
- To discover classes, look for nouns in the problem description.
- Find methods by looking for verbs in the task description.

# Example: Invoice

---

INVOICE			
Sam's Small Appliances 100 Main Street Anytown, CA 98765			
Item	Qty	Price	Total
Toaster	3	\$29.95	\$89.85
Hair Dryer	1	\$24.95	\$24.95
Car Vacuum	2	\$19.99	\$39.98
<b>AMOUNT DUE: \$154.78</b>			

**Figure 1** An Invoice

# Example: Invoice

---

- Classes that come to mind:
  - Invoice
  - LineItem
  - Customer
- Good idea to keep a list of candidate classes.
- Brainstorm: put all ideas for classes onto the
- list. Cross not useful ones later.
- Concepts from the problem domain are good candidates for classes.
- Not all classes can be discovered from the program requirements:
  - Most programs need tactical classes

# The CRC Card Method

---



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In a class scheduling system, potential classes from the problem domain include Class, LectureHall, Instructor, and Student.

# The CRC Card Method

---

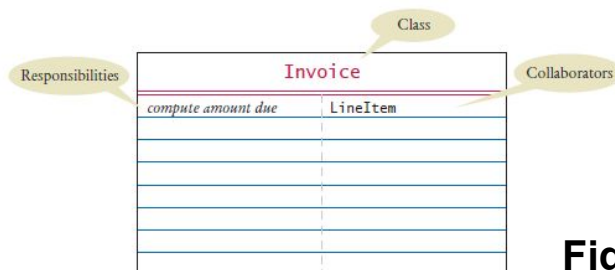
- After you have a set of classes
  - Define the behavior (methods) of each class
- Look for verbs in the task description
  - Match the verbs to the appropriate objects
- The invoice program needs to compute the amount due

Which class is responsible for this method?

Invoice class

# The CRC Card Method

- To find the class responsibilities, use the CRC card method.
- A CRC card describes a class, its responsibilities, and its collaborating classes.
  - CRC - stands for “classes”, “responsibilities”, “collaborators”
- Use an index card for each class.
- Pick the class that should be responsible for each method (verb).
- Write the responsibility onto the class card.
- Indicate what other classes are needed to fulfill responsibility (collaborators).



**Figure 2** A CRC Card



## Self Check 12.1

---

What is the rule of thumb for finding classes?

**Answer:** Look for nouns in the problem description.

## Self Check 12.2

---

Your job is to write a program that plays chess. Might `ChessBoard` be an appropriate class? How about `MovePiece`?

**Answer:** Yes (`ChessBoard`) and no (`MovePiece`).

## Self Check 12.3

---

Suppose the invoice is to be saved to a file. Name a likely collaborator.

**Answer:** `PrintStream`

## Self Check 12.4

---

Looking at the invoice in Figure 1, what is a likely responsibility of the `Customer` class?

**Answer:** To produce the shipping address of the customer.

## Self Check 12.5

---

What do you do if a CRC card has ten responsibilities?

**Answer:** Reword the responsibilities so that they are at a higher level, or come up with more classes to handle the responsibilities.

# Relationships Between Classes

---

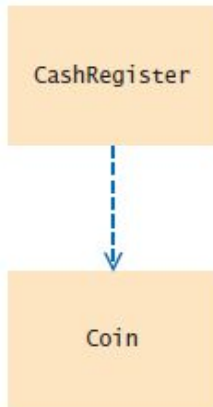
The most common types of relationships:

- Dependency
- Aggregation
- Inheritance

# Dependency

---

- A class depends on another class if it uses objects of that class.
  - *The “knows about” relationship.*
- Example: CashRegister depends on Coin

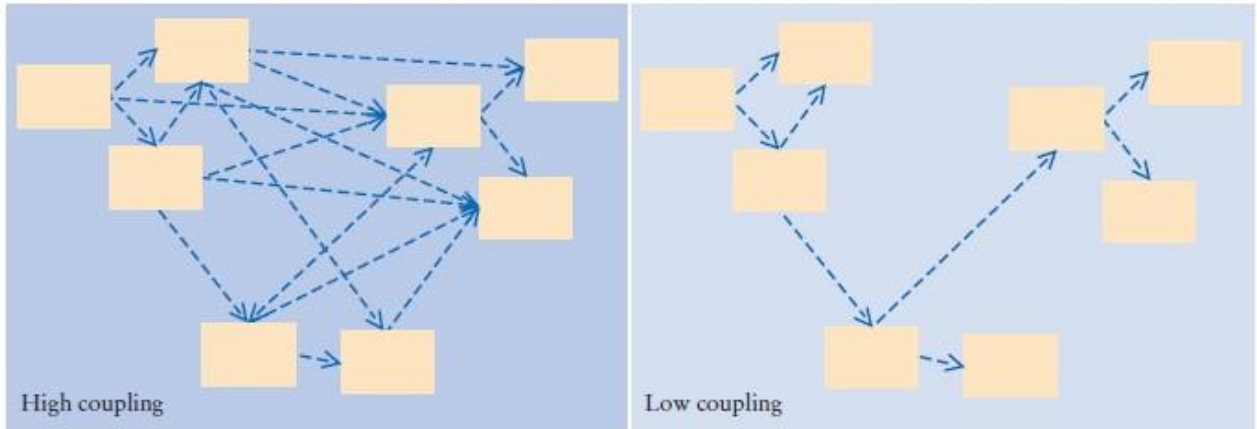


**Figure 3** Dependency Relationship Between the CashRegister and Coin Classes

# Dependency

---

- It is a good practice to minimize the coupling (i.e., dependency) between classes.



**Figure 4** High and Low Coupling Between Classes

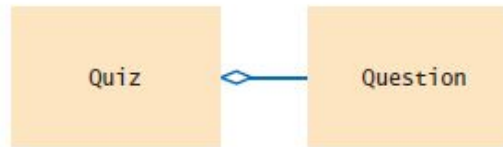
- When a class changes, coupled classes may also need updating.



# Aggregation

- A class aggregates another if its objects contain objects of the other class.
  - *Has-a* relationship
- Example: a `Quiz` class aggregates a `Question`
- class. The UML for aggregation:

**Figure 5**  
Class Diagram  
Showing Aggregation



- Aggregation is a stronger form of dependency.
- Use aggregation to remember another object between method calls.
- Use an instance variable

```
public class Quiz
{
```

```
private ArrayList<Question> questions;  
    . . .  
}
```

- A class may use the `Scanner` class without ever declaring an instance variable of class `Scanner`.
  - This is dependency NOT aggregation

# Aggregation

---



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A car has a motor and tires. In object-oriented design, this “has-a” relationship is called aggregation.

# Inheritance

---

- Inheritance is a relationship between a more general class (the superclass) and a more specialized class (the subclass).
  - The “is-a” relationship.
  - Example: Every truck is a vehicle.
- Inheritance is sometimes inappropriately used when the has-a relationship would be more appropriate.
  - Should the class `Tire` be a subclass of a class `Circle`? No
    - A tire has a circle as its boundary
    - Use aggregation

```
public class Tire
{
    private String rating;
    private Circle boundary;
    . . .
}
```

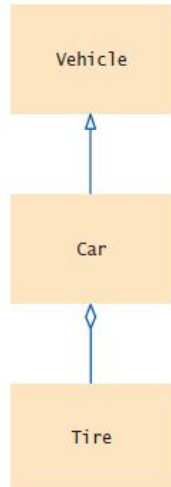
# Inheritance

---

- Every car is a vehicle. (Inheritance)
- Every car has a tire (or four). (Aggregation)

```
class Car extends Vehicle
{
    private Tire[] tires;
    . . .
}
```





- Aggregation denotes that objects of one class contain references to objects of another class.



**Figure 6** UML Notation for Inheritance and Aggregation

# UML Relationship Symbols

---

Relationship	Symbol	Line Style	Arrow Tip
Inheritance		Solid	Triangle
Interface Implementation		Dotted	Triangle
Aggregation		Solid	Diamond
Dependency		Dotted	Open

## Self Check 12.6

---

Consider the `CashRegisterTester` class of Section 8.2. On which classes does it depend?

**Answer:** The `CashRegisterTester` class depends on the `CashRegister`, `Coin`, and `System` classes.

## Self Check 12.7

---

Consider the `Question` and `ChoiceQuestion` objects of Chapter 9. How are they related?

**Answer:** The `ChoiceQuestion` class inherits from the `Question` class.



## Self Check 12.8

---

Consider the `Quiz` class described in Section 12.2.2. Suppose a `quiz` contains a mixture of `Question` and `ChoiceQuestion` objects. Which classes does the `Quiz` class depend on?

**Answer:** The `Quiz` class depends on the `Question` class but probably not `ChoiceQuestion`, if we assume that the methods of the `Quiz` class manipulate generic `Question` objects, as they did in Chapter 9.

## Self Check 12.9

---

Why should coupling be minimized between classes?

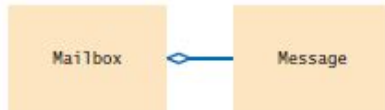
**Answer:** If a class doesn't depend on another, it is not affected by interface changes in the other class.

## Self Check 12.10

---

In an e-mail system, messages are stored in a mailbox. Draw a UML diagram that shows the appropriate aggregation relationship.

**Answer:**



## Self Check 12.11

---

You are implementing a system to manage a library, keeping track of which books are checked out by whom. Should the `Book` class aggregate `Patron` or the other way around?

**Answer:** Typically, a library system wants to track which books a patron has checked out, so it makes more sense to have `Patron` aggregate `Book`. However, there is not always one true answer in design. If you feel strongly that it is important to identify the patron who checked out a particular book (perhaps to notify the patron to return it because it was requested by someone else), then you can argue that the aggregation should go the other way around.

## Self Check 12.12

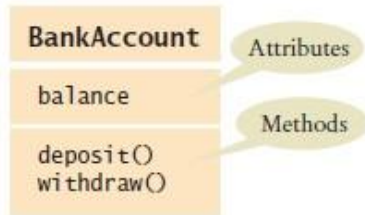
---

In a library management system, what would be the relationship between classes `Patron` and `Author`?

**Answer:** There would be no relationship.

# Attributes and Methods in UML Diagrams

---



# Multiplicities

---

- any number (zero or more): \*
- one or more: 1..\*
- zero or one: 0..1
- exactly one: 1



- *An Aggregation Relationship with Multiplicities*

# Aggregation and Association, and Composition

- Association: More general relationship between classes.
- Use early in the design phase.
- A class is associated with another if you can navigate from objects of one class to objects of the other.
- Given a `Bank` object, you can navigate to `Customer` objects.



*An Association Relationship*

- Composition: one of the classes can not exist without the other



*A Composition Relationship*



# Application: Printing an Invoice

---

## Five-part program development process

1. Gather requirements
2. Use CRC cards to find classes, responsibilities, and collaborators
3. Use UML diagrams to record class relationships
4. Use `javadoc` to document method behavior
5. Implement your program

# Application: Printing an Invoice — Requirements

---

- Start the development process by gathering and documenting program requirements.
- Task: Print out an invoice
- Invoice: Describes the charges for a set of products in certain quantities.
- Omit complexities
  - Dates, taxes, and invoice and customer numbers
- Print invoice
  - Billing address, all line items, amount due
- Line item
  - Description, unit price, quantity ordered, total price
- For simplicity, do not provide a user interface.
- Test program: Adds line items to the invoice and then prints it.

# Application: Printing an Invoice

- Sample Invoice

I N V O I C E			
Sam's Small Appliances 100 Main Street Anytown, CA 98765			
Description	Price	Qty	Total
Toaster	29.95	3	89.85
Hair dryer	24.95	1	24.95
Car vacuum	19.99	2	39.98
AMOUNT DUE: \$154.78			

- An invoice lists the charges for each item and the amount



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# Application: Printing an Invoice –

## CRC Cards

---

- Use CRC cards to find classes, responsibilities, and collaborators.
- Discover classes
- Nouns are possible classes:

```
Invoice  
Address  
LineItem  
Product  
Description  
Price  
Quantity  
Total  
Amount Due
```

# Application: Printing an Invoice – CRC Cards

---

- Analyze classes:

```
Invoice
Address
LineItem    // Records the product and the quantity
Product
Description // Field of the Product class
Price // Field of the Product class  Quantity
// Not an attribute of a Product  Total
// Computed – not stored anywhere  Amount Due
// Computed – not stored anywhere
```

- Classes after a process of elimination:

```
Invoice
Address
LineItem
Product
```

[illegible]

# CRC Cards for Printing Invoice

---

Add collaborators to Invoice card:

Invoice	
<i>format the invoice</i>	Address
	LineItem

### Product and LineItem CRC cards:

[illegible]



# CRC Cards for Printing Invoice

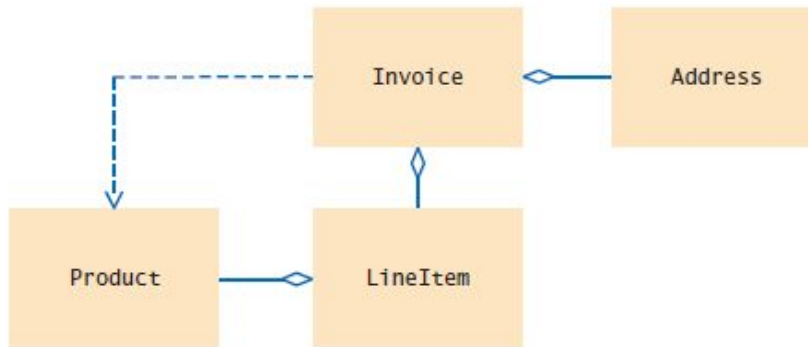
---

Invoice must be populated with products and quantities:

Invoice	
<i>format the invoice</i>	Address
<i>add a product and quantity</i>	LineItem
	Product

# Application: Printing an Invoice – UML Diagrams

---



**Figure 7** The Relationships Between the Invoice Classes

# Printing an Invoice – Method Documentation

---

- Use `javadoc` comments (with the method bodies left blank) to record the behavior of the classes.
- Write a Java source file for each class:
  - Write the method comments for those methods that you have discovered,
  - Leave the body of the methods blank
- Run `javadoc` to obtain formatted version of documentation in HTML format.
- Advantages:
  - Share HTML documentation with other team members
  - Format is immediately useful: Java source files
  - Supply the comments of the key methods

# Method Documentation – Invoice Class

---

```
/**
 * Describes an invoice for a set of purchased products.
 */
public class Invoice
{
    /**
     * Adds a charge for a product to this invoice.
     * @param aProduct the product that the customer ordered
     * @param quantity the quantity of the product
     */
    public void add(Product aProduct, int quantity)
    {
    }

    /**
     * Formats the invoice.
     * @return the formatted invoice
     */
    public String format()
    {
    }
}
```

# Method Documentation – LineItem Class

---

```
/**
 * Describes a quantity of an article to purchase and its price.
 */
public class LineItem
{
    /**
     * Computes the total cost of this line item.
     * @return the total price
     */
    public double getTotalPrice()
    {
    }

    /**
     * Formats this item.
     * @return a formatted string of this line item
     */
    public String format()
    {
    }
}
```

# Method Documentation – Product Class

---

```
/**
 * Describes a product with a description and a price.
 */
public class Product
{
    /**
     * Gets the product description.
     * @return the description
     */
    public String getDescription()
    {
    }

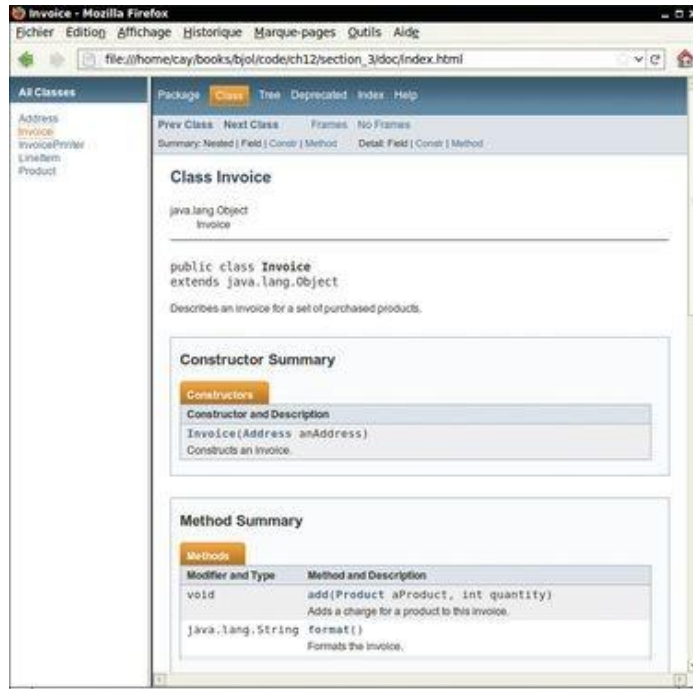
    /**
     * Gets the product price.
     * @return the unit price
     */
    public double getPrice()
    {
    }
}
```

# Method Documentation – Address Class

---

```
/**
 * Describes a mailing address.
 */
public class Address
{
    /**
     * Formats the address.
     * @return the address as a string with three lines
     */
    public String format()
    {
    }
}
```

# The Class Documentation in the HTML Format



**Figure 8** Class Documentation in HTML Format



# Printing an Invoice — Implementation

---

- After completing the design, implement your
- classes. The UML diagram will give instance variables:

Look for aggregated classes

They yield instance variables

# Implementation

---

- Invoice aggregates Address and
- LineItem. Every invoice has one billing
- address.

An invoice can have many line items:

```
public class Invoice {  
    . . .  
    private Address billingAddress;  
    private ArrayList<LineItem> items;  
}
```

# Implementation

---

A line item needs to store a `Product` object and quantity:

```
public class LineItem
{
    . . .
    private int quantity;
    private Product theProduct;
}
```

# Implementation

---

- The methods themselves are now very
- easy. Example:

`getTotalPrice` of `LineItem` gets the unit price of the product and multiplies it with the quantity

```
/**
 * Computes the total cost of this line item.
 * @return the total price
 */
public double getTotalPrice()
{
    return theProduct.getPrice() * quantity;
}
```

- Also supply constructors

## section\_3/InvoicePrinter.java

---

```
1  /**
2   This program demonstrates the invoice classes by printing
3   a sample invoice.
4   */
5  public class InvoicePrinter
6  {
7      public static void main(String[] args)
8      {
9          Address samsAddress
```

## section\_3/Invoice.java

---

```
1      import java.util.ArrayList;
2
3      /**
4       Describes an invoice for a set of purchased products.
5       */
6      public class Invoice
7      {
8      private Address billingAddress;
9      private ArrayList<LineItem> items;
```

## section\_3/LineItem.java

---

```
1      /**
2      Describes a quantity of an article to purchase.
3      */
4      public class LineItem
5      {
6      private int quantity;
7      private Product theProduct;
8      /*
9      *
```

## section\_3/Product.java

---

```
1      /**
2      Describes a product with a description and a price.
3      */
4      public class Product
5      {
6      private String description;
7      private double price;
8      /*
9      *
```



## section\_3/Address.java

---

```
1  /**
2   Describes a mailing address.
3   */
4   public class Address
5   {
6       private String name;
7       private String street;
8       private String city;
9       private String state;
```

## Self Check 12.13

---

Which class is responsible for computing the amount due? What are its collaborators for this task?

**Answer:** The `Invoice` class is responsible for computing the amount due. It collaborates with the `LineItem` class.

## Self Check 12.14

---

Why do the format methods return `String` objects instead of directly printing to `System.out`?

**Answer:** This design decision reduces coupling. It enables us to reuse the classes when we want to show the invoice in a dialog box or on a web page.